

Welcome to CELTA Part-Time C5 / 2014

UP LANGUAGE CONSULTANTS & GTP

The Celta F.A.Q

1. What does CELTA stand for?

Certificate in Teaching English to Speakers to Other Languages (former Certificate in English Language Teaching for Adults).

2. What is it good for?

It is the most widely recognised qualification of its kind. It is highly respected and gives you the skills you need to teach English anywhere in the world.

3. Who is it good for?

New teachers: CELTA gives you the training you need to become an English language teacher.

Existing teachers: you can use the CELTA to sharpen your teaching practice, prove your ability, get a promotion or a better teaching position.

4. Who manages it?

Cambridge English Teaching Qualifications (former Cambridge Esol) approved centres + course tutors + course assessors.

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5. What are the aims and objectives of this qualification?

- present the principles of effective teaching
- provide a range of practical skills for teaching English to adult learners
- give hands-on teaching practice
- build teacher's confidence.
- address, through its five main units of learning:
 - Learners and teachers, and the teaching and learning context
 - Language analysis and awareness
 - Language skills: reading, listening, speaking and writing
 - Planning and resources for different contexts
 - Development of teaching skills and professionalism.

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6. What will you learn?

- the principles of **effective teaching**
- a range of **practical skills** for teaching English to adult learners
- valuable **hands-on teaching experience**

7. How many parts does it consist of?

- input
- tutorial support and consultation
- supervised lesson planning
- assessed teaching practice per candidate supervised by a course tutor
- feedback on teaching practice
- peer observation of teaching practice
- directed observation of live/video lessons taught by experienced ELT professionals
- four written assignments

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8. What are people assessed on?

- attendance and participation in the course
- compliance with any rules/code of conduct set out by the centre
- completion of **six** hours' supervised teaching practice at **two** different levels
- completion of **six** hours' classroom observation of experienced teachers, **three** hours of which may be of videoed lessons
- submission of assignments in accordance with the deadlines
- supportive and collaborative work with colleagues and course tutors
- maintenance of a Candidate Portfolio throughout the course (including CELTA 5 which must be kept up-to-date, read, and signed as appropriate)

9. When do the lesson observations begin?

On the second day of the course.

10. When do people take the exam?

There is no written exam.

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11. Which grades can I get?

Pass , B and A, based on:

- your development over the course
- the consistency of your achievement in relation to all the assessment criteria
- your ability to manage the whole learning process
- the range of lesson types in which you have demonstrated competence
- your ability to cope with learners at different levels
- the amount of support given by the trainer (as with any kind of training more autonomy is expected at the end of the training process.)